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Showing 1-31 Start your Assessment of Introductory Microeconomy - Class 11 - CBSE (2020-21) Oshin Nahar rated that it was incredible Sep 03, 2021 Babita Sharma evaluated that it was incredible May 31, 2021 Tanisha evaluated that liked it May 16, 2021, Silver 2021 Marked as para-read Aug 30, 2021 Neither marked as para-read Sep 03, 2021 Gayu marked it as para-read Sep 04, 2021 Jump to the ratings and commentsWrite a reviewJanuary 18, 2020 How to open the book on appApril 6, 2020August 26, 2018September 18, 2018January 21, 2019June 23, 2019July 20, 2019September 1, 2019Bkvaaaaaaasss.it does not open... Bkvas appSeptember 21, 2019November 29, 2019Displaying 1 - 10 of 38 reviews Tr Jain Vk Ohri 2019 Solutions to the Economy of The Trade©Trade Class 11 Chapter 1 Concept of Economy and Meaning of Aesthetics In Economics are provided here with explanations for simple step by step. These decisions for the concept of economics and importance of domestics in economics are extremely popular among class 11 © students for concept of economics and importance of statist scares in economy and mobile health to quickly complete their homework and prepare for exams. All questions and answers from Tr Jain Vk Ohri 2019 Book class 11 Economy© of Trade CapAtulo 1 are provided here for free. You'll also © the experience without anencies at Meritnation's Tr Jain Vk Ohri 2019 Solutions. All Tr Jain Vk Ohri 2019 solutiones for Class 11 © Class Economy Of Trade are prepared by experts and are 100% accurate. How would you distinguish between economic activity and uneconomic activity? Draw a list of economic and non-economic activities of your family members. Logical reasoning in support of your response.Economy activity Non-economic activity 1. Definition Any activity that is performed using scarce resources is called economic activity. Any activity that is performed without using scarce resources is called no economy activity. 2. Market value These activities have market value. These activities do not have market value. 3. Money measurement These activities can be measured in terms of money. These activities can not be measured in terms of money. Economic and non-economical activities are listed below. Economic Activities: 1. Services of a maid 2. Vegetables acquired by mother 3. Father working on the office 4. Mother making snacks for sale All activities above involve the use of scarce resources for the realization Production, consumption, economy, investment, etc. and are performed with the goal of monetary gain. Thus, these activities are called economic activities. No Economic Activities: 1. Mother teaching your child 2. Contribution to charity 3. Watch film in the house 4. Food prepared by mother for auto consumption The above activities are concerned With psychological needs and can not be measured in terms of money. Therefore, these activities are considered as non-economic activities. Page 7: List five examples each of the data that are statistically and 'data that are not statistically'. Information should be related to the performance of your school in sports and academics. Data that are not statistically statistically data 1. Sachin scored 59 at an entrance. 1. In the last 10 Sachin entries marked more than 50 in 3 entries. 2. Rohan took 5 wickets in a match. 2. In the last 10 games Rohan took 5 wickets in an entrance 3 times. 3. Vijay has 45 brands in English. 3. 6-day basket ball-ball height is 5.9 feet. 4. Rohan made 5 goals in a match. 4. Our school won 5 times in the last 7 5. Sushma aims to get 90% in class 12. 5.10 class 12a students scored over 90%. Page 10: Write five examples each "Variables of quality". Quantitative variability should be known economic terms, such as wheat production in India over the last ten years. Variables in Quantitative Qualifications 1. National Income One. Texa two. Aggregate consumption 2. Maturity three. Investment 3. Apartment 4. Inflation rate 4. Intelligence 5. Save for an Individual 5. Beauty Page No 22: Complete the following observations: i) Statistics means publication. (ii) Statistics and economics are funded. (iii) The term population refers to the name. (iv) Descriptive statistics means these hands © All of them. (i) Statistics mean quantitative information. In other words, statistics take into account only quantitative data. In other words, the statistics are expressed only in terms of number © Rich. On the other hand, the qualitative variations, such as high, low, etc. are not considered statistics. For example, Ommountment decreases no © a statistical statement. However, Ommountment has decreased 2%in 1997-98. It can be called a statistical statement. (ii) Statistics and economics are complementary to each other. Statistics form the basic tool to understand and analyse the magnitude and relationship between various economical variables, help, help in forming policies and appropriate research. It is only when economic facts are expressed in statistical terms that become more accurate. (iii) The term population refers to the aggregate of all units to be studied for an investigation. For example, suppose a survey is conducted to judge the performance of students in a school. Here, students from the whole school are called population or universe. (iv) Descriptive statistics means these hands © all that are used for collecting, presenting and analyzing data. Consistent with every mother © all those who assist in estimating several parameters as hands © days (mother © day, average and manner), (Mode Deviation, Pattern Pattern and corrective measures. For, for example, descriptive statistics are used to know the average marks© of a particular class, measuring the variation of prices of the prices of the prices, etc. Page No. 22: Prepare a list of statistics that you will facilitate the commencement of the academic performance of your school with others from your neighbor. To compare the academic performance of your school with other schools in your neighborhood, the following national information would be required:- Á Eb160; i) Census of schools that provide information on the total number of schools, total number of students in each school, etc. iii) Má©diasday marks (in%) for each of the schools as a whole. iv)Á Joshua' 160; Variation of brands in each class of the school form the ma© day marks for the school as a whole. Á Joshua' 160v) Coefficient of variation (school level and class level) for each of the schools. School with the highest average marks© and the lowest coefficient of variation can be said to be performing academically better than another school. Page No. 22: Write two pairs of statistics that show cause and effect relationship with each other. Next, there are two pairs of national studies that demonstrate the differences between the various variables, in particular those related to cause and effect, the relationships between themselves:ÁÁÁÁ GARANTIA 160i) Unemployment rate and inflation: unemployment and inflation are negatively related to each other. In other words, with a decrease in the unemployment rate, the inflation rate increases and vice versa. For example, with unemployment falling, people's incomes increase. This results in an increase in demand for goods and services, which in turn leads to an increase in the overall level of prices (inflation). Á Rayna160; ii) Salary rate and price level:Á Baa160ÁWage rate and price level are positively related to each other. In other words, an increase in general wage rates leads to an increase in the general level of prices. With an increase in the wage rate of the workers, the cost of increases. To maintain their level of profit margins, producers pass on this increase in the cost of production to consumers in the form of higher prices. prices.

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